

School Programs State Standards

Kool-Aid Laboratory (K-1)

Nebraska Social Studies/History Standards for K-1

- SS 0.2.1 Students recognize people make choices because they cannot have everything they want
- SS 0.3.2 Students will explore places and regions
- SS 0.4.2 Students will identify historical people, events, ideas, and symbols
- SS 1.2.1 Students will recognize economic wants and needs and can be satisfied by consuming goods or services
- SS 1.3.2 Students will explore places and regions
- SS 1.4.2 Students will identify historical people, events, ideas, and symbols

Nebraska Science Standards for K-1

- SC1 Inquiry, the Nature of Science, and Technology

Nebraska Mathematics Standards for K-1

- MA 0.1 Number sense concepts
- MA 1.1 Number sense concepts

Sea Monsters of Nebraska (1-2)

Nebraska Science Standards for 1-2

- SC 1 Inquiry, the Nature of Science, and Technology
- 2.1 Matter
- SC 3 Life Science

Nebraska Language Arts Standards for 1-2

- 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
- 1.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

North American Mammals (1-2)

Nebraska Science Standards for 1-2

- SC 1 Inquiry, the Nature of Science, and Technology
- SC3 Life Science

Nebraska Language Arts Standards for 1-2

- 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
- 1.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

Plains Indian Family (1-3)

Nebraska Social Studies/History Standards for 1-3

- SS 1.3.2 Students will explore places and regions
- SS 1.3.4 Students will recognize that people belong to different groups and live in different settings
- SS 1.3.5 Students will explore the relationship between humans and their physical environment
- SS.1.4.2 Students will identify historical people, events, ideas, and symbols
- SS 2.3.4 Students will identify the characteristics of a culture
- SS 2.3.5.a Describe how seasonal weather patterns, natural hazards, and natural resources affect human activities
- SS 2.4.2 Students will identify historical people, events, ideas, and symbols over time
- SS 3.2.3.a Identify historical examples of trading among early settlers
- SS 3.3.5.a Explain how physical environments influence human activities
- SS 3.3.4 Students will compare and contrast the characteristics of culture locally
- SS 3.4.2 Students will identify historical people, events, ideas, and symbols over time using multiple types of sources

Kool-Aid Kitchen (2-3)

Nebraska Social Studies/History Standards for 2-3

- SS 2.2.1 Students will recognize that resources are limited, so other choices must be made and something must be given up (opportunity cost)
- SS 2.3.2 Students will identify places and regions
- SS 2.4.2 Students will describe the development of people, events, ideas, and symbols over time
- SS 3.2.1 Students will understand markets are places where buyers and sellers exchange goods and services
- SS 3.2.3 Students will cite evidence of how money makes trading easier than bartering
- SS 3.3.2 Students will identify places and regions
- SS 3.4.2 Students will describe the development of people, events, ideas, and symbols over time using multiple types of sources

Nebraska Science Standards for 2-3

- SC1 Inquiry, the Nature of Science, and Technology
- 2.1 Matter

Gee! What's Geology? (3-5)

Nebraska Science Standards for 3-5

- SC 1 Inquiry, The Nature of Science, and Technology
- 4.2 Earth Structures and Processes

Nebraska Language Arts Standards for 3-5

- 4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary
- 4.3.1.e Ask pertinent questions to acquire or confirm information.
- 4.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.
- 5.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.

Corps of Discovery (4-5)

Nebraska Social Studies/History Standards for 4-5

- SS 4.4.1.d Examine the chronology of historical events in Nebraska and their impact on the past, present, and future
- SS 4.4.2 Students will describe and explain the relationship among people, events, ideas, and symbols over time using multiple types of sources
- SS 4.4.4.d Describe the cause and effect relationships among key events in history
- SS 5.3.5.b Describe how humans have utilized natural resources in the United States
- SS 5.3.6 Students will use geographic skills to interpret issues and events
- SS 5.4.1.c Examine the chronology of historical events in Nebraska and their impact on the past, present, and future
- SS 5.4.2 Students will describe and explain the relationship among people, events, ideas, and symbols upon US history using multiple types of sources
- SS 5.4.4.d Describe the cause and effect relationships among key events in history

Nebraska Language Arts Standards for 4-5

- LA 4.1 Reading skills and strategies to comprehend text
- LA 4.3 Apply speaking and listening skills and strategies to communicate
- LA 5.1 Reading skills and strategies to comprehend text
- LA 5.3 Apply speaking and listening skills and strategies to communicate

Kool-Aid Chemistry (4-5)

Nebraska Social Studies/History Standards for 4-5

- SS 4.2.3 Students will make observations about the purpose of various financial institutions in Nebraska
- SS 4.3.5.b Describe how humans have adapted to and modified Nebraska's physical environment
- SS 4.3.6 Students will use geographic skills to make connections to issues and events
- SS 4.4.2 Students will describe and explain the relationships among people, events, ideas, and symbols over time using multiple types of sources
- SS 5.2.12.b Investigate and report on entrepreneurs and inventors
- SS 5.3.5.b Describe how humans have utilized natural resources in the United States
- SS 5.3.6 Students will use geographic skills to interpret issues and events
- SS 5.4.2 Students will demonstrate an understanding of the impact of people, events, ideas, and symbols upon US history using multiple types of sources

Nebraska Science Standards for 4-5

- SC1 Inquiry, the Nature of Science, and Technology
- 2.1 Matter

Nebraska Mathematics Standards for 4-5

- MA 4.1 Communicate number sense concepts
- MA 4.4 Communicate data analysis/probability concepts
- MA 5.1 Communicate number sense concepts
- MA 5.4 Communicate data analysis/probability concepts

The Pawnee (4-5)

Nebraska Social Studies/History Content Standards for 4-5

- SS 4.2.3.a Discuss the purpose of early Nebraska financial institutions
- SS 4.4.2 Students will describe and explain the relationships among people, events, ideas, and symbols over time using multiple types of sources
- SS 4.4.4.d Describe the cause and effect relationships among key events in history
- SS 5.3.5.c Analyze issues related to the natural setting in Early America
- SS 5.3.6.a Explain the influences of physical and human geographic features on historical events in the United States
- SS 5.4.2 Students will describe and explain the relationships among people, events, ideas, and symbols upon US history using multiple types of sources
- SS 5.4.4.d Describe the cause and effect relationships among key events in history

Nebraska Language Arts Content Standards for 4-5

- LA 4.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations
- LA 4.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., electronic, one-to-one, small/large group, presentation)
- LA 4.3.2.b Listen, ask questions to clarify, and take notes to ensure accuracy of information
- LA 4.3.2.c Listen to, summarize, and explain thoughts, ideas, and information being communicated