

School Programs State Standards

Edwin Perkins: the Inventor (K-1)

Social Studies- Kindergarten

- SS 0.2.1.a Identify choices students have made and explain why they had to make a choice
- SS 0.2.6 Students will recognize money is used to purchase goods and services to satisfy economic wants.
- SS 0.4.1 Students will identify chronological relationships and patterns.

Social Studies- First Grade

- SS 1.2.1 Students will recognize economic wants and needs can be satisfied by consuming goods or services.
- SS 1.4.2 Students will identify historical people, events, ideas, and symbols.

Sea Monsters of Nebraska (1-2)

Science- Second Grade

- SC.2.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.
- SS 2.4.1 Students will describe chronological relationships and patterns.
- SS 2.4.1.A Identify concepts of time and chronology (e.g., past, present, future, months, years)

North American Mammals (1-2)

Science- Second Grade

- SC.2.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.
- SC.2.7.2.C Make observations of plants and animals to compare the diversity of life in different habitats.

Plains Indian Culture (1-3)

Social Studies- First Grade

- SS 1.3.4 Students will recognize that people belong to different groups and live in different settings.

- SS 1.4.1 Students will describe chronological relationships and patterns.
- SS 1.4.1.a Identify concepts of time and chronology (e.g., past, present, future; calendar weeks)

Social Studies- Second Grade

- SS 2.3.4 Students will identify the characteristics of culture.
- SS 2.3.4.a Identify patterns of cultural traits (e.g., language, religion, food)

Social Studies- Third Grade

- SS 3.3.2 Students will compare the characteristics of places and regions.
- SS 3.3.4.b Compare and contrast the spread and diffusion of cultural traits (e.g., spread of ideas, languages, religions, people, goods, customs, traditions)

Kool-Aid: A Success Story (2-3)

Social Studies- Second Grade

- SS 2.2.1.a Identify resources (inputs) that make up various goods and services
- SS 2.2.1. b Identify what items are eliminated when a choice is made (tradeoff)
- SS 2.2.2.a List various goods and services that can be produced with the same list of resources (e.g. soil, seed, and labor used to produce animal feed, plastics, cereal, or fuel)
- SS 2.2.6.a Make transactions using currency emphasizing its use as a medium of exchange (e.g., school store, buying pencils)

Social Studies- Third Grade

- SS 3.2.1 Students will understand markets are places where buyers and sellers exchange goods and services.
- SS 3.2.1.a Indicate various markets where buyers and sellers meet (e.g., shopping malls, auction, catalogs, garage sales, the Internet)
- SS 3.2.3 Students will cite evidence of how money (coins and currency) makes trading easier than bartering.
- SS 3.4.2 Students will describe the development of people, events, ideas, and symbols over time using multiple types of sources.

Exploring Rocks and Minerals (3-5)

Science- Fourth Grade

- SC.4.13.4 Gather and analyze data to communicate an understanding of Earth's systems and processes that shape the Earth.
- SC.4.13.4.A Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.

Science- Fifth Grade

- SC.5.3.1.C Make observations and measurements to identify materials based on their properties.
- SC.5.13.4 Gather and analyze data to communicate understanding of Earth's systems.

Corps of Discovery (4-5)

Social Studies-Fifth Grade

- SS 5.1.2.e Identify the roles and influences of individuals, groups, and the media on governments (e.g., George Washington, John Adams, Thomas Jefferson, Benjamin Franklin)
- SS 5.4.1.c Examine the chronology of historical events in the United States and their impact on the past, present, and future
- SS 5.4.2.a Demonstrate an understanding of the impact of people, events, ideas, and symbols, including various cultures and ethnic groups.
- SS 5.4.3.a Describe how multiple perspectives facilitate the understanding of the full story of US history.
- SS 5.4.4.c Identify how decisions affected events in the United States
- SS 5.4.5.a Develop questions about United States history

Language Arts- Fifth Grade

- LA 5.1.6.d Summarize and analyze a literary text and/or media, using key details to explain the theme.

Kool-Aid- Impacted by History (4-5)

Social Studies- Fourth Grade

- SS 4.3.6 Students will use geographic skills to make connections to issues and events.
- SS 4.3.6.a Identify how changes in human and physical geography have shaped Nebraska. (e.g., map major tornado paths, blizzards, floods, or droughts; how the construction of the Transcontinental Railroad and Interstate Highway system have impacted the way Nebraskans live).
- SS 4.4.1.d Examine the chronology of historical events in Nebraska and their impact on the past, present, and future.

Social Studies-Fifth Grade

- SS 5.2.1.a Describe how competition among sellers results in lower costs and prices, higher product quality, and better customer service
- SS 5.4.1.c Examine the chronology of historical events in the United States and their impact on the past, present, and future

- SS 5.4.2.a Demonstrate an understanding of the impact of people, events, ideas, and symbols, including various cultures and ethnic groups.

The Pawnee (4-5)

Social Studies- Fourth Grade

- SS 4.3.4 Students will compare and contrast the characteristics of culture statewide.
- SS 4.3.4.a Compare and contrast patterns of culture within the state of Nebraska (e.g., language, religion, food).
- SS 4.3.5 Students will identify how humans have adapted to and modified different environments in Nebraska.
- SS 4.4.1 Students will examine chronological relationships and patterns, and describe the connections among them
- SS 4.4.1.d Examine the chronology of historical events in Nebraska and their impact on the past, present, and future.

Social Studies- Fifth Grade

- SS 5.3.4 Students will compare, contrast and draw conclusions about the characteristics of culture and migration in the United States.
- SS 5.3.4.a Compare and contrast patterns of culture within the United States (e.g., language, religion, food)